

What Opportunities Are Available for Parents to Learn About NDMTSS?

Parents play a vital role in their student's education. The key to student success in school is parent engagement. NDMTSS does not look the same in every school. It's important to learn about your school. Questions to ask:

- **Who** do I contact at my student's school about NDMTSS?
- **What** is my student learning? What interventions are available for my student?
- **Where** are interventions taught?
- **How** will I be informed of the progress my student is making in school?

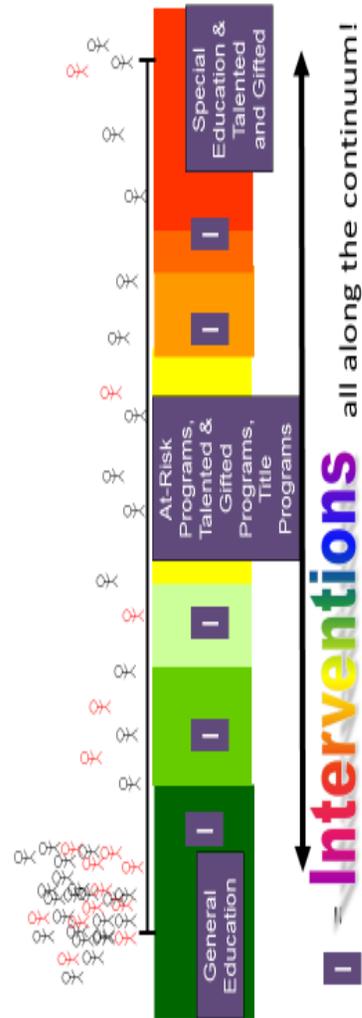
Web Site Resources

<https://www.nd.gov/dpi/SchoolStaff/SpecialEd/mtss>

<http://www.ndmtss.org>

<http://pathfinder-nd.org>

Levels of Supports: Full Continuum



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Parent Guide to NDMTSS

North Dakota Multi-Tier System of Supports



What is NDMTSS?

Schools are committed to helping all children to be successful in school. There are many ways to help students learn to ensure their educational needs are met. North Dakota Multi-Tier System of Supports (NDMTSS) is one way a school can provide supports to all students. NDMTSS does not look the same in every school; however, the essential components are the same.

NDMTSS is a way to provide instruction ensuring academic and behavioral success for all students.

NDMTSS:

- Monitors individual progress;
- Uses assessment results to make decisions about further instruction and intervention; and
- Commonly addresses reading, language arts, math, other curriculum areas, and behavior.



What Does the NDMTSS System Look Like?

NDMTSS typically has three levels of support called tiers. Each tier provides a level of support for student needs.

Levels of Support for Academics:

Tier I - The classroom teacher provides all students with a high quality curriculum and instruction.

Tier II - Students receive classroom instruction and additional instructional support, generally in small groups.

Tier III - Students with the greatest needs receive intensive instructional support as well as classroom instruction.

Frequent progress monitoring supports all instruction.

Levels of Support for Behavior:

Tier I- all students are taught positive school-wide expectations.

Tier II- students are provided behavioral skill interventions usually in small groups.

Tier III - students receive a customized level of student-centered interventions.

Teachers use a consistent approach to school-wide discipline. Frequent progress monitoring supports all instruction.

What Are the Essential Components to NDMTSS?



1. **Assessments:** are given periodically to help schools identify students who need more support or other types of instruction.



2. **Data-Based Decision Making:** uses assessment data to guide individual student instruction, identify strengths and weaknesses in the classroom, and identifies trends and gaps across a school district. This is referred to as progress monitoring.



3. **Multi-level Instruction:** matches instruction and intervention to meet the student's needs.



4. **Infrastructure and Support:** alignment is necessary to implement NDMTSS effectively.



5. **Fidelity and Evaluation:** occur when schools use a variety of methods to provide information of the effectiveness of your school's NDMTSS implementation.